

5C class presentation -Tropical Rainforest 11/12/2012

Characters: A: Lam Shui Chui

B: Chin Wing Kar

C: Shum Wai Ling

Indigenous (1): Yeung Wing Tong

Indigenous (2): Chow Ho Hin

Narrator: Choi Ka Yan

Environmentalist: Fok Ka Yan

Transnational Corporation Representative: Yip Yee Hung

△	(A+B+C are READING THEIR GEOG TEXTBOOKS)
A	Wow look at this!! A tropical rainforest(熱帶雨林)!
B	Yeah. See how tall the trees are! They are even taller than our school!
C	But, it is a pity that we could only see it in textbooks. I really want to take an adventure into the tropical rainforest!
△	(Two indigenous people suddenly appear.)
A	Am I seeing things? Can you see the indigenous people(土著) right in front of us?
C	Oh my GOD!!!!!! They are real people! What's up guys?
Indigenous (1)	Hi, we came from the Amazon tropical rainforest(亞馬遜熱帶雨林).
B	Um...nice to meet you. But... why are you two here?

Indigenous (2)	We heard that you want to see more about the tropical rainforest. So we are here to invite all of you to pay a visit to our home in the Amazon tropical rainforest.
△	(Instantly)>>SOME SHOUTS.
	(A+B+C and Indigenous (1) (2) are now in the Amazon tropical rainforest.)
B	It is so hot and moist here. It's uncomfortable. I want to leave now.
Indigenous (2)	The climate here is called equatorial climate(赤道氣候). The rainforests absorb so much solar radiation and we have convectional rain(對流雨) almost every day.
Indigenous (1)	For humans, this is not an ideal place to live, but for animals, it is a paradise!
C	I know! Our geography textbook mentions that there are many exotic animals in the forest that we seldom see elsewhere, like bats, toucans, jaguars and Anteaters.
△	(The animals 蝙蝠 大咀鳥 美洲虎 食蟻獸 appear when they are mentioned)
A	It seems that the forest is a bio-diversified place!
Indigenous (1)	Yes. Although the rainforests cover only 5% of the Earth's surface, they are where half of the Earth's animal species live.
C	OH! That's why the forest forms a complex food web(食物網).
B	Food web? Do you mean food chain (食物鏈)? For example, birds eat green plants and jaguars eat birds.
A	You explained the food chain(食物鏈), but not food webs. Food webs are more complicated.

C	Look! What are they doing? Those people are burning the forest!
Indigenous (2)	They are practising shifting cultivation (遷移耕作). It is also called slash and burn (刀耕火種).
Narrator	First, a small piece of land is burnt and opened up for farming. Second, farmers use simple tools to grow diversified food crops, such as sweet potatoes, maize (玉米) and cassava (木薯).
	Third, after 2 to 3 years of cultivation, farmers abandon the land. Finally, tribes (部落) return to the abandoned land and continue 20 years of farming.
A	How interesting it is! You people are so smart in using the resources.
B	But nowadays, shifting cultivation(遷移耕作) is not a sustainable farming activity(不可持續農業活動). Is it because tribes(部落) grow very fast?
Indigenous (1)	Not exactly. Since the 19 th century, people have been developing plantations(大農場) in rainforests. Besides, many transnational corporations(跨國企業) buy a large piece of rainforest and clear it to raise millions of cattle.
C	HEY! Look! An environmentalist and a representative of the transnational corporations are quarrelling.
△	(A+B+C & Indigenous (1)(2) go down the stage)
△	(Environmentalist + Transnational corporation representative go onto the stage)
Environmentalist	Don't destroy our forest!!! Get away!!
TC representative	HA! In fact, you are the one who destroy the forest. Let me ask you some questions. Do you like eating beef?

Environmentalist	Well, everyone likes eating beef.
TC representative	Do you like using disposable things, like wooden chopsticks?
Environmentalist	They are so convenient to use.
TC representative	Do you always use both sides of a piece of paper before you throw it away?
Environmentalist	I normally use one side only.
TC representative	The last question, would you give up today's convenient lifestyle?
Environmentalist	Of course not!
TC representative	Then that's why we are here to produce products to satisfy people like you! Drop your "throw away" habit before you blame others. BYE!
△	(the transnational corporation representative leaves)
Environmentalist	Hey! Don't go!
△	(the environmentalist chases the transnational corporation representative)

(A+B+C go onto the stage to make a conclusion)

- A Oh... I regret having behaved as what the transnational corporation representative has just said.
- B Come on! It's never too late! We can do something to save the rainforest!
- C That's right! For example, use both sides of a piece of paper before you throw it away.
- B Also, bring your own dining utensils when you go out for lunch. These are some possible ways to reduce the damage to the rainforest!
- A Good idea! See, studying Geography can help us learn so many ways to protect the Earth.
- B But the most important thing is to put what you've learnt into practice in your daily life. Remember, "Action speaks louder than words!"
- C That's the end of our presentation. Thank you.